

# Kaleidoscope Name Unit 1-2

This unit will follow the Colorado State Standards in the Visual Arts. They are outlined for you below. Please read them to become familiar with what your child is learning about in the visual arts classroom.



This unit is inspired by the kaleidoscope. We will look at kaleidoscopes in class and talk about how they work with mirrors. This unit will be about creating artwork from mirror images of one's name. Students will learn how to draw block letters or bubble letters. We will learn about tracing, image transfer, mirror images and repetition in this unit. Students will also learn about symmetry. During this unit students will be working with line, shape, color, emphasis, contrast, and pattern. The final artwork will be a name design that is repeated in a circle. Students will learn about color choice as well as specific Sharpie coloring technique.

## Visual Arts Standards

Colorado State Visual Arts Standards K-12

1. Observe and Learn to Comprehend
2. Envision and Critique to Reflect
3. Invent and Discover to Create
4. Relate and Connect to Transfer

The Colorado State Standards in the Visual Arts contain the 4 standards in the table above for grades K-12. They become increasingly more detailed and advanced as students develop and grow from one grade to the next.

Standard 1 for 1-2 is about looking at artworks and determining meaning in them. Students will have the knowledge that works of art of express feelings. They can look at an artwork and describe the feelings the artist was trying to express. Students understand that artwork is a visual form to record the stories of people, places or things. Students understand and can describe the ideas portrayed in works of art. Students use and display a knowledge of art and design principles when discussing artwork. Art and design principles are (line, shape, color, form, texture, value, space, balance, contrast, emphasis, movement, pattern, rhythm and unity).

Standard 2 for 1-2 is about looking at artwork personally reflecting about it. Students can interpret connections to the stories told in works of art and describe them. Students understand that artists can use many ways to convey ideas and meaning in art.

Standard 3 for 1-2 is about creating artwork. Students create two- and three-dimensional works of art based on personal relevance. Students can uses basic media to express ideas through the art-making process. Students can uses materials and processes in traditional, unique, and inventive ways in their own artwork.

Standard 4 for 1-2 is about making connections. Students contribute and connect art to one's community. They can respond to human experience by relating art, either their own on someone else's, to the community. Students make art with, about and for others.